Description of the Study Programme – Outline: Philosophy (PhD., Internal Form)

Name of the higher education institution	Trnava university in Trnava
Address of the higher education institution	Hornopotočná 23, 918 43 Trnava
Identification number of the higher education institution	318 25 249
Name of the faculty	The Faculty of Philosophy and Arts
Address of the faculty	Hornopotočná 23, 918 43 Trnava

Institution body for approving the study programme	Council for Internal Quality Assessment of Higher Education
Date of the study programme approval or the study programme modification	
Date of the latest change in the study programme description	
Reference to the results of the latest periodic review of the study programme by the institution	
Reference to the assessment report of the application for accreditation of the study programme under § 30 of Act no. 269/2018 Coll.	

1. Basic Information about the Study Programme

Name of the study program and its number according to the register of study programs	Systematic Philosophy (new name of the study program Philosophy) Code: 12756 UIPŠ code: 6101V00
Degree of higher education and ISCED-F education degree code.	3. degree ISCED: 864
Place(s) of delivery of the study programme	Trnava University in Trnava, The Faculty of Philosophy and Arts, Hornopotočná 23, 918 43 Trnava
Name and number of the field of study in which higher education is obtained by completing the study programme, or a combination of two fields of study in which higher education is obtained by completing the study programme, ISCED-F codes of the field/fields	Field of study: Philosophy Number of the field of study: 6107 ISCED-F code of the field of study: 0223 SKKR 8

Type of the study programme	academically oriented
Awarded academic degree	Ph.D. „doctor" (*Philosophiae doctor*)
Form of study	Internal
Language or languages in which the study programme is delivered	Slovak language
Standard length of the study expressed in academic years	3 years
Capacity of the study programme	
- planned number of students	1
- the actual number of applicants	1
- the actual number of students	0

2. Graduate Profile and Learning Objectives

The learning objectives of the study programme such as student's abilities at the time of completion of the programme and the main learning outcomes	The graduate of the doctoral study program Philosophy is ready to use the acquired knowledge and skills in several, especially scientifically and research-oriented work sectors according to the level of SKKR 8 of the national qualifications framework, which requires capabilities to manage teams, work independently, bring innovative solutions, critical approaches and erudition, design and the application of new methods. The graduate of the doctoral study program Philosophy can independently bring new knowledge to the main topics of the core of the field of philosophy: he/she proposes new methods of working with historical materials, creates original links between historical and contemporary concepts in philosophical thinking, can lead teams (especially in research communities and the scientific community), in which he/she emphasizes the role of logical and critical thinking, ethical attitudes, aesthetics, and science. He/she is also actively involved in civic life in a democratic society, in which he/she acts as a creator of new ideas to improve social life in both national and global contexts. At the same time, he/she can enrich social discourse with intellectual stimuli. The main learning outcomes of the study program include the following knowledge, skills, and competencies of the graduate who can: ***Knowledge*** • choose and specify with a high degree of erudition the primary areas for the professional activity in which he/she is engaged • consistently use the methodological tools of the field of study in his/her work and activities • investigate projects with a comprehensive knowledge of the issue and intellectual frameworks both in terms of their history and the current state of their development

	• bring innovative and original ways of solving problems, professionally conceptualize and communicate them *Skills* • formulate new hypotheses and adequately verify them • design and implement strategies, action plans, and improvements in his/her field of study or in other work in which he/she is involved • argue critically and be open to discussing the issues of his/her discipline • creatively design projects, text materials, and presentations • be an active participant in interdisciplinary professional or scientific communities • provide interpretation keys with a sense of detail as well as extensive knowledge of contexts *Competencies* • respond flexibly to new trends in research or social practice • maintain autonomous and critical thinking even in critical situations that require determination and ethical attitude • be active in a professional or scientific community at the national and international level and communicate his/her views, arguments, and solutions to problems • maintain a high level of personal integrity and ethical perspective • engage creatively and innovatively in the pedagogical process • cooperate and coordinate as a team member, or manage work and project teams • take responsibility as a leader, regardless of the variability of situations in the work environment The specified learning outcomes, which relate to individual courses, are defined in the information sheets of the courses and can be found as appendices to the application for accreditation.
The professions for which the graduate is prepared at the time of completion and the potential of the study programme from the point of view of graduate's employability	Scientific institutions, research teams, universities and educational institutions, management and administration, public administration, publishing houses, media, cultural institutions, work with human resources, jobs requiring expertise and a broad perspective with overlaps in philosophy, art, culture, politics, and religion. The student acquires capabilities for the performance of professions defined by the level of the national qualification framework of the Slovak Republic SKKR 8.
Relevant external stakeholders who have provided the statement or a favorable opinion on the compliance of the acquired qualification with the sector-specific requirements for the profession	The doctoral study field of Philosophy does not require a statement on the presupposition of the application of graduates of the study program in practice.

| | However, we attach a favorable statement on the submitted study program concerning the future performance of the profession, which was provided by prof. PhDr. František Novosád, CSc., the long-term vice-rector of the Bratislava International School of Liberal Arts in his statement as a representative of the Field of Study Council of the Faculty of Arts of Trnava University for doctoral studies in the field of Philosophy. |
| | See the Statement of the Employers' Representative after the meeting of the Field of Study Council of the Faculty of Arts of Trnava University for doctoral studies in philosophy dated 8 December 2021, which is attached to the application for accreditation of the doctoral study program Philosophy. |

3. Employability

Evaluation of the study programme graduates employability	Graduates of the doctoral study program Philosophy can be employed mainly in scientific institutions (e.g. Institute of Philosophy of the Slovak Academy of Sciences or similar workplaces abroad), universities and research teams, as well as become submitters and investigators of new projects, hypotheses or plans. They can also apply for postdoctoral fellowships in Slovakia and abroad. In addition, they are useful in work areas that require the capability to manage teams, work independently, bring innovative solutions, critical approaches, erudition, and design and apply new methods. The ability to critically evaluate different situations and offer ways of addressing ethical dilemmas makes them competent to manage and direct work teams, systematize their work, and analyze problems. They can be incorporated in private company management or state administration, publishing houses, educational or artistic institutions, media, or human resources offices.
	See also Evaluations of questionnaire surveys of graduates in practice.

The successful graduates of the study programme	Among the successful graduates of the Ph.D. program in Philosophy who studied at the Department of Philosophy, Faculty of Arts (formerly the Faculty of Humanities), Trnava University, the following names can be mentioned: Mgr. Milan Vrbovský, PhD. (Slovak Consul General in New York) prof. PhDr. Matúš Porubjak, Ph.D. (university professor and long-term head of the Department of Philosophy at FF UCM in Trnava) doc. RNDr. Mgr. Reginald Slavkovský OP, PhD. (associate professor of philosophy and long-term member of the Department of Philosophy, Faculty of Arts, Trnava University) doc. PhDr. Andrej Rajský, Ph.D. (lecturer at the Faculty of Education, Trnava University) doc. PhDr. Peter Rusnák, Ph.D. (lecturer at the Faculty of Education, Trnava University) Mgr. Jozef Kovalčík, PhD. (Director of the Arts Support Fund) doc. Mgr. Anton Vydra, Ph.D. (editor and in 2018 - 2019 deputy editor-in-chief of the .týždeň journal, today a member of the Department of Philosophy, Faculty of Arts, Trnava University) Mgr. Mgr. Michal Zvarík, Ph.D. (current head of the Department of Philosophy, Faculty of Arts, Trnava University) Mgr. Mgr. Michal Lipták, Ph.D. (attorney, publicist, and researcher at the Institute of Philosophy of the Slovak Academy of Sciences)
Evaluation of the study programme quality by employers (feedback)	Employers' feedback on the quality of the study program was provided by prof. PhDr. František Novosád, CSc. in his statement as the employers' representative at the meeting of the Field of Study Council of the Faculty of Arts of Trnava University for doctoral studies in philosophy on December 8, 2021. The statement, as well as the minutes of the meeting of the Field of Study Council are attached to the application for accreditation of the doctoral study program Philosophy.

4. Structure and Content of the Study Programme

The rules for the design of study plans within the study programme	The study plan in the doctoral study program Philosophy was formed based on the valid Study Regulations of the Faculty of Arts of Trnava University (approved by the Academic Senate of the Faculty of Arts of Trnava University on November 21, 2018, and the Academic Senate of Trnava University on November 29, 2018). Each doctoral study program "aims to acquire knowledge based on the current state of scientific knowledge and in particular on the doctoral student's contribution to it, which is the result of scientific research and independent creative activity in the given scientific field". When creating the study plan, we also followed the Standards created by the Slovak Accreditation Agency for Higher Education, we took into account the statements of employers' representatives and new trends in the field, as well as the Rules for creating, adjusting, approving, and evaluating the quality of study programs at Trnava University. The present study program is developed in accordance with the mission of Trnava University. The Long-term Prospect of Trnava University, which is a basic strategic material of the university, states that the mission of the university is to create and disseminate knowledge that develops the quality of life and culture of society, which is reflected in the proposed modifications of the study program Philosophy.
The study plan generally states	The submitted Recommended study plan is attached to the application for accreditation and is also available on the website of the Faculty of Arts of Trnava University. **Importance of profile courses** The basic profile of a student at the doctoral level of philosophy studies is primarily based on the topic of his dissertation, determined by the supervisor and approved by the Field of Study Council of the Faculty of Arts. The topic of the dissertation is related to the scientific-research focus of the supervisor, who thus ensures its supervision. However, within the Recommended study plan for these studies, those courses are defined as profile courses, which refer to the main topics of the core of the study field of Philosophy and in the context of which the doctoral student prepares his/her dissertation. The subject Continental Philosophy (P. Šajda) focuses on current research in the field of philosophical thinking, which extends beyond the European context, and deals with issues of generativity of thinking and overcoming its crises, identification of its discrepancies and transformations. In principle, it is a return to the origin of thinking in its authenticity, an active relationship to tradition, and a fruitful discussion with the analytic branch of philosophy.

In the context of the course Philosophy and Methodology of Science (T. Hauer), the doctoral student is directly involved in scientific practice, applies the methods of scientific thinking in his/her research, determines goals and concepts that are key to the elaboration of the dissertation.

The course of Existential Psychology (M. Petkanič) uses confrontation with selected theoretical concepts to develop one's thinking about personality, freedom, and responsibility. In the course Philosophy of Transcendence (P. Šajda) the student deals with new analyses of immanence and transcendence, intersubjectivity, and dialogue.

Within Historical Epistemology (A. Vydra), the student participates in the current discussion on research of the history of science and scientific disciplines, with special emphasis on the thematic focus of the dissertation. The course Problems of Contemporary Anthropology (J. Vydrová) confronts the doctoral student with the issue of the relations between the human, the inhuman, and the non-human. The current discourse on technological possibilities, dilemmas, and risks is the subject matter of the course Ethical Consequences of New Technologies (T. Hauer).

Overall course scheme

The structure of the submitted Recommended study plan for the doctoral degree in philosophy is composed in such a way as to help the doctoral student achieve the declared educational outcomes as well as his/her research goals. The doctoral studies develop three basic areas on the part of the student: scientific, publishing, and pedagogical.

The primary goal of the doctoral studies is the submission and successful defense of the dissertation, to which the individual study sections lead. The studies presuppose a high level of work with relevant and current sources as well as with the current state of research in the area covered in the dissertation. Participation in scientific activities in the given field of study is necessary (through grant schemes, conferences, internships and mobility).

Within the doctoral student's publishing activities, correct and independent work with textual material, bibliographic references, and preparation of relevant publication outputs in important scientific journals is expected. The doctoral student also gains experience in expertise and referee activities. The Recommended study plan pays special attention to the preparation of the dissertation project, in which the doctoral student demonstrates how he/she has progressed in the development of his/her dissertation.

The third area of doctoral studies is the pedagogical activity of the doctoral student in conducting seminars, colloquia, and discussion groups, or through other activities in the pedagogical process. He/she thus acquires skills to manage work teams and to moderate discussions or tasks within them.

	Two courses provide support to these activities of the doctoral students: Academic Writing for Doctoral Students (A. Vydra) and Adequate Scientific Practice (J. Vydrová). **The aim of the doctoral study program** The doctoral study is planned as an open space for the independent and creative activity of the doctoral student in fulfilling his own research goals and acquiring scientific research skills and competencies and readiness to work in the future especially in scientific teams or to be part of the pedagogical process at universities. It is assumed that the student will formulate in his/her dissertation original opinions and conclusions, which will contribute to the scientific development in the field, both within the community and with overlap into social practice.
The number of credits, the achievement of which is a condition for proper completion of studies and other requirements that the student must meet within the study programme and for its proper completion	To properly complete the studies, the student is obligated to obtain during the entire length of his/her studies at least 180 credits for compulsory, compulsory-elective, and elective courses according to the standards described in the Recommended study plan. The student concludes his/her studies by submitting the dissertation and successfully defending it.
The requirements for the state examination	According to the Study Regulations of Trnava University, which determine doctoral studies at the Faculty of Arts of Trnava University, the state examination can be "performed by a student after fulfilling all the obligations of the relevant part of the study program". In the case of doctoral studies, it is a matter of fulfilling all obligations related to compulsory, compulsory-elective, or elective courses, passing the Dissertation Exam (10 credits) and the Defense of the Dissertation Project (15 credits). After fulfilling these conditions and obtaining the required amount of credits, the student can submit his/her dissertation and apply for its defense, for which he/she can obtain 30 credits after successful completion. The total number of credits required to complete the study is at least 180. The Dissertation Examination, Defense of the Dissertation Project, and Defense of the Dissertation are performed before the examination committee and the procedures are determined by the Rector's Guidelines on Doctoral Studies.
The requirements for re-study	The rules of repetition of studies follow the Study Regulations of Trnava University and Rector's Guidelines on doctoral studies at Trnava University no. 2/2013, which define the prescribed conditions for resits, repetition of studies, corrective procedures, commission examination and exceeding the standard length of study.
The requirements for the extension, interruption of study	The above-standard length of study and interruption of studies is determined by the Study Regulations of the Faculty of Arts of Trnava University.

The requirements for completing the individual parts of the study programme and the student's progress within the study programme in the given structure	The conditions for completing the individual parts of the study program and the student's progress in the study program are defined by the Study Regulations of the Faculty of Arts of Trnava University.
- number of credits for compulsory courses required for proper completion of studies/completion of a part of studies	The student is obligated to obtain 113 credits for compulsory courses of the submitted doctoral study program determined by the Recommended study plan.
- number of credits for compulsory optional courses required for the proper completion of studies/completion of a part of studies	The student is obligated to obtain 12 credits for compulsory-elective subjects of the study program determined by the Recommended study plan.
- number of credits for optional courses required for the proper completion of studies/completion of a part of studies	The submitted doctoral study program does not prescribe an obligation for students to choose elective courses, but the Recommended study plan nevertheless allows them to choose either from the list of compulsory-elective courses included in the Recommended study plan or from other available courses offered by the various departments of the Faculty of Arts or by other university workplaces according to the doctoral student's research plans.
- number of credits for the final thesis and the defense of the final thesis required for the proper completion of studies	The student will receive 10 credits for the successful completion of the dissertation exam, 15 credits for the defense of the dissertation project, and 30 credits for the defense of the dissertation (in total 55 credits), which cannot be compensated by increasing the same number of credits for other courses.
The rules for verification of learning outcomes, students assessment, and the possibilities of appealing against the assessment	These rules are defined by the Study Regulations of the Faculty of Arts of Trnava University in the third part, Art. 18 to 19.
Conditions for recognition of studies or a part of studies	These rules are defined by the Study Regulations of the Faculty of Arts of Trnava University in the third part, Art. 13, par. 4 and 5. See also information on the recognition of diplomas.

The topics of the final theses of the study programme (or a link to the list)	Individual topics of dissertations are posted and supervised by professors and associate professors of the Department of Philosophy, Faculty of Arts, Trnava University and are listed on the website of the Faculty of Arts, as well as in the Modular Academic Information System MAIS. Below we present a selection of listed and supervised dissertation topics for the current period: prof. Mgr. Mgr. Peter Šajda, Ph.D. Philosophical concepts of love – comparative analysis (currently supervised dissertation; student Mgr. Nikola Bakšová) Meaning and personal responsibility in the work of F. M. Dostoevsky (listed topic) doc. Mgr. Anton Vydra, PhD. Crisis of identity philosophies in the context of religious experience (currently supervised dissertation; student PhDr. ThLic. Mgr. Ján Mičko, Ph.D.) Intersubjectivity analyses in relation to the living environment (listed topic)
Rules for the assignment, processing, opposition, defense, and evaluation of final theses in the study programme	These rules are defined in Art. 3, par. 2 of the Rector's Guidelines on doctoral studies at Trnava University no. 2/2013, according to which "before the start of the admission procedure, the faculty posts the topics of dissertations. A supervisor is assigned to each of the listed topics. The applicant registers for one of the topics listed by the faculty. The faculty, in agreement with the guarantor of the given study program or the given department or institute, may also accept the topic proposed by the applicant. " Art. 19 and 20 of the same Guidelines also define the process of selection and approval of opponents and the content of opponents' evaluations, in which the opponent critically and objectively comments on: relevance of the topic, fulfillment of the goals of the dissertation, chosen methods, results of the dissertation, while stating whether it generates new knowledge and contributes to the further development of science. The dissertation is assessed by three opponents, at least one of whom is a professor, doctor of science, or researcher who has been awarded a scientific qualification level I. Other opponents can be university teachers in the positions of professors, associate professors, or assistant professors with PhD. or qualified experts from practice. Articles 21 to 24 of these Guidelines describe the detailed course of the dissertation defense. The rules for the assignment, opposition, defense, and evaluation of final theses are defined in the study regulations of the university and faculties and also in the directive of the Rector of Trnava University on bibliographic registration, control of originality, access, storage and basic requirements of final, rigorous and habilitation theses.

Opportunities and procedures for participation in student mobility	Information on student mobility is available on the website of Trnava University. In 2014, the university became the holder of ECTS Label a Diploma Supplement Label, and for this reason, the recognition of education within student mobility is simple and fully legislatively enshrined in the study regulations of Trnava University and its Faculty of Arts. The head of the department for education and student care at Trnava University, which handles the agenda of recognition of diplomas, is Ing. Gabriela Sekeresova, Ph.D. (gabriela.sekeresova@truni.sk). The university also adopted a strategy for the internationalization of Trnava University for the period 2020 to 2026.
Rules for adherence to academic ethics and rules for drawing consequences	The rules of observance of academic ethics and determination of consequences are reflected in the Code of Ethics of Trnava University from February 10, 2015 and are reviewes by the Ethics Committee of Trnava University, chaired by JUDr. Zuzana Nevolná, Ph.D. (zuzana.nevolna@truni.sk). The Ethics Committee discusses, in particular, complaints related to the violation of the Code of Ethics of Trnava University as well as requests for the assessment of the ethical aspects of research projects. The Disciplinary Code of Trnava University of 27 June 2013 regulates the position and activities of the Disciplinary Commission of Trnava University and how it treats disciplinary offenses and the imposition of disciplinary measures.
Procedures applicable to students with special needs	Procedures applicable to students with special or specific needs are described on the website of Trnava University. The faculty coordinator of students with special needs is Mgr. Iveta Schusterová, Ph.D. (iveta.schusterova@truni.sk). See also Rector's Directive no. 17/2013 on the support of students and applicants for studies with special needs Two lectures on coping with demanding periods and on coping with tension and stress were also prepared for students with special needs. Individual coordinators provide students with specific needs with a full-fledged study by creating support services and appropriate adjustments.
Procedures for filing complaints and appeals by students	If the student believes that his/her rights and interests have been violated or intends to point out the shortcomings or inactivity of the university in a certain area, he/she can address the dean or the ethics committee of Trnava University, which monitors and evaluates such requests, and issues statememts on them according to the valid Code of Ethics. The request is submitted in writing through the filing office of Trnava University to the address of the ethics committee or electronically to the e-mail address of the chairperson of the committee, which is JUDr. Zuzana Nevolná, Ph.D. (zuzana.nevolna@truni.sk). The Commission is obligated to discuss the request and to notify its submitter in writing within 30 days.

	A student support center has been set up at Trnava University, which offers students the opportunity to deal with complex situations and evaluate their suggestions related to the educational process, control mechanisms in the evaluation of courses, or any other problems. At Trnava University, following the instruction of the Rector of TU no. 1/2014 on quality assurance in higher education at Trnava University are regularly conducted by the following surveys: a) "Satisfaction with the quality of teaching and material equipment", b) "Course survey for the winter semester", c) "Course survey for the summer semester", d) "Graduate survey", e) "Graduate survey 2 years after graduation". All surveys are launched and evaluated by the Department of Analysis and Strategies in the Field of Quality Assurance of Trnava University, headed by Mgr. Júlia Gajdošová (julia.gajdosova@truni.sk).

5. Course Information Sheets of the Study Programme

Hyperlink	Course information sheets are attached to the application.

6. Current Academic Year Plan and Current Schedule

Current academic year plan hyperlink	Current study schedule at FF TU in Trnava
Current schedule hyperlink	Due to the fact that we currently have two doctoral students in the 1st and 2nd year of external study, the doctoral timetable is based on their individual study and agreement with the teachers.

7. Persons Responsible for the Study Programme

A person responsible for the delivery, development, and quality of the study programme (indicating the position and contact details)	The dean of the faculty appointed on November 10, 2021 prof. Mgr. Mgr. Peter Šajda, Ph.D. (peter.sajda@truni.sk) as the main person responsible for the implementation, development, and quality of the study program.
Reference to the research/art/teacher profiles of persons responsible for the profile courses of the study programme and list of persons responsible for the profile courses of the study programme with the assignment to the course and provided with a link to the central Register of university staff and with contact details (they may also be listed in the study plan)	See the attached RATP (VÚPCH) and ROT (VTC) in the study program, which are part of the application for accreditation of the study program. The profile courses of the study program are provided by the guarantors: prof. Dr. Tomáš Hauer – in the position of professor prof. Mgr. Mgr. Peter Šajda, Ph.D. – in the position of professor doc. Mgr. Anton Vydra, Ph.D. – in the position of associate professor Mgr. Jaroslava Vydrová, PhD. – in the position of associate professor

	doc. Mgr. Milan Petkanič, PhD. – in the position of associate professor
List of the supervisors of final theses with the assignment to topics (indicating the contact details)	The list of theses at the Department of Philosophy, Faculty of Arts, Trnava University with the indication of supervisors and their workplaces is available in the Central Register of Final Theses under code 101110. prof. Dr. Tomáš Hauer (tomas.hauer@truni.sk) prof. Mgr. Mgr. Peter Šajda, Ph.D. (peter.sajda@truni.sk) doc. Mgr. Anton Vydra, Ph.D. (anton.vydra@truni.sk) Mgr. Jaroslava Vydrová, PhD. (jaroslava.vydrova@truni.sk) doc. Mgr. Milan Petkanič, PhD. (milan.petkanic@truni.sk)
Reference to the research/art/teacher profiles of the supervisors of final theses	See the attached RATP (VÚPCH) study program guarantors, which form part of the application for accreditation of the study program. See also the website of the Department of Philosophy, Faculty of Arts, Trnava University, Personnel section of the department.
Student representatives representing the interests of students of the study programme (name and contact details)	PhDr. ThLic. Ján Mičko, PhD. (a student of the first year of doctoral studies)
Study advisor of the study programme (indicating contact details and information on the access to counseling and the schedule of consultations)	The department's study advisor is doc. Mgr. Milan Petkanic, Ph.D. (milan.petkanic@truni.sk); he can be contacted either in person during the announced consultation hours (announced each semester according to the time possibilities of the teacher), or anytime electronically via e-mail, telephone, or via the MS Teams application.
Other supporting staff of the study programme – assigned study officer, career counselor, administration, accommodation department, etc. (with contact details)	**Departmental career advisor** doc. Mgr. Anton Vydra, PhD. (anton.vydra@truni.sk) **Faculty career counselor** Mgr. Katarína Ihringová, PhD. (katarina.ihringova@truni.sk)

	Faculty study advisor Mgr. Marcel Martinkovič, PhD. (marcel.martinkovic@truni.sk) **Professional administrative worker** Emília Babicová (emilia.babicova@truni.sk) Jana Bachratá (jana.bachrata@truni.sk) **Faculty coordinator to support students with special needs** Mgr. Iveta Schusterová, PhD. (iveta.schusterova@truni.sk) **Study assistants** Zlata Cisárova (zlata.cisarova@truni.sk) Ing. Kristína Vyskočová (kristina.vyskocova@truni.sk) Mgr. Monika Šturdíková (monika.sturdikova@truni.sk) **Accommodation assistant** Ing. Miroslava Baranová (miroslava.baranova@truni.sk) **External Relations and Cooperation Officer** Ing. Marta Sečkárová (marta.seckarova@truni.sk) Ing. Eva Matejovičová Filipová (eva.filipova@truni.sk)

8. Spatial, Material, and Technical Provision of the Study Programme and Support

List and characteristics of the study programme classrooms and their technical equipment with the assignment to learning outcomes and courses (laboratories, design and art studios, studios, workshops, interpreting booths, clinics, priest seminaries, science and technology parks, technology incubators, school enterprises, practice centers, training schools, classroom-training facilities, sports halls, swimming pools, sports grounds)	In the teaching process we usually use: • two seminar rooms with a capacity of 24 seats, • if the capacity utilization of the courses requires it, we also have a room with a capacity of 54 seats, or other rooms available at the Faculty of Arts of Trnava University, • one room set aside for doctoral seminars, consultations, and teaching of foreign students during exchange stays. All these rooms have both traditional and modern material and technological equipment, which includes whiteboards, data projectors, laptops or desktops with internet connection and intranet

	services ([online catalogs](#), library systems, etc.), as well as technologies designed for the projection of presentations, videos, or recordings related to teaching. Two of the seminar rooms also serve as libraries, where teachers and students have access to classical and contemporary study literature in the fields of philosophy, humanities, and cognitive sciences. The department administrator of this library is doc. Mgr. Milan Petkanic, Ph.D. (milan.petkanic@truni.sk). Each of the teachers uses their desktop or laptop with a connection to a high-speed black and white or color printer. The department also has multifunctional devices, copiers, and scanners. Students have access to photocopiers and computers for quick access to information, located in the hallways of the faculty. For students, there is also [a study room at the University Library of TU](#) and in their free time, there are spaces with loungers for relaxation or independent study. Students can also use: [Swimming pool Zátvor](#), the gymnasium of the Secondary Vocational School OS, climbing wall [BouldroFka](#), the gymnasium at [the Student Home of Peter Pázmaň](#). More information regarding the sports activities offered to the students of Trnava University is available on the university's website in the [Sports Activities](#) section.
Characteristics of the study programme information management (access to study literature according to Course information sheets, access to information databases and other information sources, information technologies, etc.)	The information provision of the Philosophy study program is based on ensuring the accessibility of literature in several ways: • through [University Library of Trnava University](#), • Library of the Department of Philosophy, Faculty of Arts, Trnava University • [through a network of journal and article databases,](#) • through using e-learning information technologies. The University Library provides students and teachers with absentee and full-time loans of books, final theses, and scholarly periodicals, which are available to them within the University Library study room in the case of full-time loans. Students and teachers use the DAWINCI university information system to search for resources, which also includes an [online catalog](#), which enables easy and fast localization of the required literature. At the same time, users have accessible manuals on the online catalog page, which provide them with ways to search for literature clearly and understandably. The University Library also provides the Interlibrary Loan Service (ILL) and the International Interlibrary Loan Service (ILLS).

Students can also loan suitable study literature from the Library of the Department of Philosophy, Faculty of Arts, Trnava University, which is a special location within the University Library of TU. This library specializes in publications and books in the fields of philosophy, humanities, and cognitive sciences and provides students with literature for full-time loans and study. Individual titles can be searched within the online catalog of the DAWINCI university system. The department administrator of this library is doc. Mgr. Milan Petkanic, Ph.D. (milan.petkanic@truni.sk).

The university library also provides remote access to information resources via the RemoteApp application.

Within the University Library, students and teachers have secured access to the following information databases

• Infogate union catalog, a database uniting 30 libraries in Slovakia
• EBSCO information database
• NISPEZ – National Information System for Support of Research and Development in Slovakia is a system focused on information support of research and development personnel in Slovakia.
• ProQuest Central – A comprehensive ProQuest production database that provides articles from periodicals (11,000 titles), dailies (400 titles), company and industry profiles, market reports, and dissertations (30,000)
• – A full-text database that provides access to articles from 1,660 scientific journals published by Springer in the fields of science, technology, and medicine. The full texts of the articles have been available since 1997.

• Web of Knowledge - Current Contents Connect - 7 editions, contains complete bibliographic data from more than 8,000 world scientific journals.
• Web of Knowledge – Essential Science Indicators – monitors more than 11,000 periodicals.
• Web of Knowledge – Web of Science
• Web of Knowledge – Conference Proceedings Ebrary Academic Complete
• JSTOR database– JSTOR is a database of digitized complete texts of selected scientific journals. Users within the academic information network of Trnava University have access to the Art & Sciences II collections

• Electronic Journal Library Elektronische Zeitschriften Bibliothek – is a project of the University Library of Regensburg

LMS	• access to Academic Video Online multimedia database produced by Alexander Street A key part of making information available is the use of the e-learning systems MS-Teams and LMS Moodle, where teachers provide students with study texts and literature for study purposes.
Characteristics and extent of distance education applied in the study programme with the assignment to courses. Access, manuals of e-learning portals. Procedures for the transition from contact teaching to distance learning	The doctoral study program Philosophy for internal study is prepared mainly in the full-time teaching process, but also presupposes the possibilities of distance or e-learning education, either due to unpredictable social circumstances, such as a pandemic situation or in justified cases as a result of an individual study plan, for which the consent of the dean of the faculty is required. At Trnava University, the Information Systems Center (CIS) is available to students and teachers as an independent information and development workplace, which ensures and coordinates the development, operation, and effective use of information and communication technologies. The CIS participates in the support of educational, pedagogical, scientific-research, management, and information activities at the university. The university uses central information systems to implement modern forms of the teaching process: in particular the Modular Academic Information System MAIS and MS Teams. MS Teams enables online lectures, conferences, consultations, lecture recordings, material sharing, individual and group communication, submission of assignments or tests via the Forms application, and their evaluation by teachers. It is used as a suitable tool for distance or e-learning education. Educational content and assigned tasks can be published online as well as shared on the LMS Moodle platform. It is also a suitable and secure e-learning tool. Students will find materials, lectures, resources for individual courses. From 1 August 2021, the LMS Moodle system was updated to version 3.9.7 and integrated with MS Office 365. This ensured the synchronization of the MS Teams and LMS Moodle. This feature allows automatic team creation for LMS Moodle courses, automatic synchronization of LMS Moodle course participants with team members, automatic creation of LMS Moodle bookmarks on the general channel of the created team with a link to the LMS Moodle course page. LMS Moodle is also integrated with the NetIQ IDM identity management system and the modular MAIS academic information system. This integration provides automated access to the LMS Moodle system for authorized users (teachers and students) and automated creation of courses from MAIS subjects and assignment of lecturers (teachers) and participants (students) to courses, based on data on teachers assigned to subjects and students who have the given subjects enrolled in the study plan. MS OneDrive is a suitable tool for personal cloud storage with a capacity of 1 TB, with which you can access your files from any device.

	The University has the right to provide its students, teachers, and staff with access and open licenses to use Office 365 ProPlus. Trnava University provides its staff and students with remote access to information resources and databases available on the University Library website. Access is possible via RemoteApp (Google Chrome, Mozilla Firefox, Internet Explorer and Microsoft Edge). In the necessary transition to online education, students have information and instructions on how to proceed and use the possibilities of remote access and online teaching. There is also a study advisor and MAIS department coordinator, doc. Mgr. Milan Petkanič, Ph.D. (milan.petkanic@truni.sk). During e-learning, teachers automatically create teams in LMS Moodle and MS Teams, which allows a smooth and seamless transition to distance learning, if necessary.
Institution partners in providing educational activities for the study programme and the characteristics of their participation	The Department of Philosophy of the Faculty of Arts of Trnava University does not have external partnerships defined in its study programs outside university workplaces, but cooperation with some scientific or cultural institutions is reflected in the educational process within above-standard activities for students. Examples of such institutions are: • Institute of Philosophy of the Slovak Academy of Sciences - invited individual lectures • Ján Palárik Theater in Trnava - excursions within courses on aesthetics and interpretation of works of art • Little Berlin (Nádvorie, Trnava) - cooperation in organizing philosophical discussions during the Night of Philosophy with the participation of students of the Department of Philosophy.
Characteristics of the possibilities for social, sports, cultural, spiritual, and social activities	Trnava University provides students with a wide range of opportunities for sports activities, such as football, volleyball, basketball, futsal, floorball, or swimming. The university coordinator for sports is Ing. Jozef Koricina (jozef.koricina@truni.sk). Since 2004, he has been organizing Sports Days, the aim of which is the competition of students and employees of individual parts of the university. Traditionally, there are competitions in basketball, volleyball, and futsal for the traveling rector's cups of TU and table tennis tournaments for the master of the university. The best athletes from these competitions represent the university at the Universiades of the Slovak Republic or other occasional competitions of Slovak universities. In addition, students have the opportunity to sign up for various dance and aerobic classes. There are also current videos with exercises prepared for university students by students of the Faculty of Education: *Truni, move!*

	Students can also use: Swimming pool Zátvor, the gymnasium of the Secondary Vocational School OS, climbing wall BouldroFka, the gymnasium of the Student Home of Peter Pázmaň. Students of the Department of Philosophy have been chess players for many years and also participate in national tournaments. More information regarding sports activities offered to students of the University of Trnava is available on the page in the Sports Activities section. Students of the Department of Philosophy attend theater performances at the Ján Palárik Theater in Trnava, philosophical discussions, conferences or festivals individually or together in student circles or with teachers (for example Night of Philosophy, Epoch in Nové Zámky, summer philosophical symposium Agora 21 in Banská Štiavnica On their initiative and with the support of the Department of Philosophy, our students have been organizing the Hereditas student conference with international participation of students from other universities since 2014. Trnava University builds on the tradition, spiritual values, and Christian culture of one of the oldest universities in Central Europe. It applies Christian-oriented university education and the development of science and research in the philosophical, human, and social sciences, and arts. Students can also benefit from spiritual counseling within the University Pastoral Center. Within the Student Support Center, students can use several types of counseling: psychological counseling, support for students with special needs, legal counseling, career counseling. Students are also represented by the Student Council of Trnava University, which also aims to defend and organize study, professional, social, sports, cultural and social interests, organizes chess tournaments, a literary club, a debate club, a climbing club, and a yoga club. The university also provides full-time study for students with special needs creating suitable conditions for using the services of the Student Support Center, educating teachers, staff, and students to gain correct access to students with special needs, cooperation with students, faculty departments in connection with admission procedures for students with special needs, provision of priority accommodation for students with special needs in barrier-free areas, establishing contacts with other organizations that are helpful for the students, provision of compensatory aids (reading magnifiers, positioning chairs, hearing aids and other tools).
Possibilities and conditions for the participation of the study programme students in mobilities and internships (indicating contact	At the Department of Philosophy, we support student mobility within the Erasmus+ and CEEPUS programs, and we also support individual student initiatives within the framework of mobilities, courses, and internships within SAIA and the National Scholarship Program. The results of this

details), application instructions, rules for recognition of this education	education within the framework of cooperation schemes with partner universities are recognized by the university.
	All information regarding the possibility of travel, selection procedures are published on the faculty's website in the student information section or on the university's rector's website. Support for mobility programs and their use is provided to students by the External Relations and Cooperation Department and faculty coordinators.
	The Department of Philosophy has its coordinator for the CEEPUS program, Dr. Jaroslava Vydrová (jaroslava.vydrova@truni.sk). We are part of a mobility program within two networks: 1) Philosophy and Interdisciplinarity, which involves 24 universities and three research institutes, and 2) Ethics and Politics in the European Context, in which 18 universities operate.
	Students can obtain credits from the offer of the host university (ECTS Label), access to libraries and archives, and, in addition to individual stays, they can also join summer schools. Teachers can also use the mobility for lecture stays. The interest in visiting our department grew despite the uncertain epidemiological situation - for the academic year 2021/2022, three lecture stays of teachers from abroad within the CEEPUS scheme are planned.

9. Required Abilities and Admission Requirements for the Study Programme Applicants

Required abilities and necessary admission requirements	Applicants for the Philosophy doctoral study program are expected to have a high level of knowledge of the core topics of the field of Philosophy, as well as the ability to independently plan their scientific research, actively participate in research teams or projects in research grant schemes, participate responsibly in the pedagogical process, creatively come up with original contributions to the development of science, especially in his/her dissertation and publishing activities.
	Study regulations of the Faculty of Arts of Trnava University in Trnava in the second part, Art. 6 stipulate that the basic condition for the admission of an applicant to a doctoral degree program is the completion of the second degree program.
Admission procedures	These rules are defined in Art. 3, par. 2 of the Rector's Guidelines on doctoral studies at Trnava University no. 2/2013, according to which "before the start of the admission procedure, the faculty posts the topics of dissertations. A supervisor is assigned to each of the listed topics. The applicant registers for one of the topics listed by the faculty. The faculty, in agreement with the guarantor of the relevant study program or the relevant department or institute, may also accept the topic proposed by the applicant. "
	Transparency and a fair selection of candidates are guaranteed by a commission examination of the candidates' applications. Rector's Guidelines on Doctoral Studies in Art. 3, par. 6 to 10 stipulate the

	act of selection of candidates in the following way: The candidates are invited by the faculty to the admission examination no later than 14 days before the date of its holding, and the faculty at the same time announces the content focus of the admissions. The examination consists of a scholarly exam, including a scientific discussion on the chosen topic of the dissertation, while knowledge of a foreign language is also taken into account. The examination takes place in front of the admissions committee, which has at least three members and is appointed by the dean of the faculty. The committee will evaluate the result of the examination in private. In the case of several candidates, the commission determines the order of the candidates according to the exam result and also takes into account the scope of publishing and other professional activities, as well as the candidates' readiness to work with foreign scientific literature. A report is written on the result of the examination, which the committee submits to the dean of the faculty on the day of the examination, and the dean of the faculty decides on the admission of the candidate within 30 days from the day of the examination. Further information on admission procedures can be found in [the conditions for admission to doctoral studies.](#)
Results of the admission process over the last period	Recently, two doctoral students have applied for a doctoral study program, both of whom have been accepted for an external form of doctoral studies: • Mgr. Nikola Bakšová is a second-year doctoral student under the guidance of prof. Mgr. Mgr. Peter Šajda, Ph.D. • PhDr. ThLic. Mgr. Ján Mičko, Ph.D. is a student of the first year of doctoral studies under the guidance of doc. Mgr. Anton Vydra, Ph.D.

10. Feedback on the Quality of Provided Education	
Procedures for monitoring and evaluating students' opinions on the study programme quality	Students can express their opinion on the quality of education in the study program in the Student's Questionnaire on the Quality of Education, as well as in the course survey and the teaching quality survey. These questionnaires and surveys are regularly closely monitored and evaluated at the Department of Analysis and Strategies in the field of quality assurance of Trnava University, headed by Mgr. Júlia Gajdošová (julia.gajdosova@truni.sk). In the area of obtaining feedback on the teacher's pedagogical performance, one of the means at the university and its faculties is an anonymous questionnaire, mapping indicators of the quality of education, which allows obtaining feedback from the student. This provides an opportunity to further analyze the quality of the teacher's instruction, streamline the instruction and, in particular, improve the teacher's didactic and social competences to increase his own satisfaction with the educational process, as well as students' satisfaction with the quality of teaching. Student feedback related to the effectiveness and availability of supporting material, technical and information resources is surveyed at all faculties primarily through a questionnaire to determine the quality of education. The results of student questionnaires of satisfaction and quality of the educational process are published twice a year on the website of the university, or its faculty.
Results of student feedback and related measures to improve the study programme quality	Based on questionnaires and surveys concerning the identification and improvement of the quality of educational processes at the Faculty of Arts of Trnava University, the faculty determines specific procedures for continuous improvement of the quality of university studies in the study programs it covers. They evaluate in accordance with the instruction of the Rector of TU no. 1/2014 on quality assurance in higher education at Trnava University the satisfaction with the quality of teaching and material equipment, course surveys for the winter and summer semesters, graduate surveys, and graduate surveys two years after graduation. These procedures are applied according to the standards developed in the Internal Quality System document. Through regular monitoring and internal evaluation of processes in the field of education, creative activities, and related activities and their quality with the involvement of the different parties and subsequent adoption of measures, Trnava University supports the development of higher education quality culture inside and outside the institution.
Results of graduate feedback and related measures to improve the study programme quality	Trnava University closely monitors and evaluates surveys of graduates of its study programs and their suggestions for improving the quality of the educational process. See also the Statement of the TU management on the evaluation of the 2020/2021 graduate survey and the graduate survey two years after graduation.

References to other relevant internal regulations and information concerning the study or the study programme student (e.g study guide, accommodation regulations, fee directive, guidelines for student loans, etc.)	Facebook page of the Department of Philosophy with information about our activities and projects Support for students with special needs Student Support Center Pro Truni Activity *Universitas Tyrnaviensis Magazine* Psychological counseling for students and employees of Trnava University in Trnava University Pastoral Center Typi Universitatis Tyrnaviensis Publishing House Accommodation of students and conditions of use of these services Peter Pázmaň's student dormitory Rector's decree on tuition fees and fees related to studies Scholarships and loans provided by Trnava University Student Council of Trnava University Medical care at the university